



kamvalethu

"Our Future"



The Kamvalethu
Foundation
Annual Report

2017-18



A MESSAGE FROM THE CHAIRMAN

When Kamvalethu was envisioned we were driven by 2 outcomes:

TO MAKE A LEVERAGED IMPACT IN THE LIVES OF DISADVANTAGED CHILDREN;

TO MOBILISE AND PARTNER WITH BUSINESS IN A SUSTAINABLE WAY

In order to make a leveraged impact we seek out excellent projects where our investment, no matter how small, can secure the maximum advantage for children and leave a legacy in their lives.

Investing in education, and especially in the pre-grade R, grade R and foundation phases is where we think the most impact in children's lives can be made. It is in these early years where children learn the foundational

skills that set them up for life. As you read through this Annual Report, I trust that you will experience a glimpse of how Kamvalethu, in partnership with the businesses in which it is invested, and the individuals who faithfully donate, is making this kind of impact.

Being sustainable is one of the biggest challenges faced by any NPO. Kamvalethu's model of sustainability is to invest in businesses which in themselves are sustainable and growing. This year we bought a 26% share in Cape Armature Winders (CAW). CAW is one of the premier service providers of electrical and mechanical repairs to AC and DC motors, alternators, pumps and generators in South Africa. They share our vision for children, and are eager to leave the type of legacy for which

Kamvalethu stands. We extend a warm welcome to George and Nicky and all their staff whose daily commitment to their work at CAW is literally giving disadvantaged children a hope and a future through education.

Lastly I need to thank the board, Quinton, Alex and Emily for their contributions over this year, and a special mention to Lauren our Project Director, whose commitment to this journey inspires us.

Rowan Haarhoff

CHAIRMAN

B.A. LLB (UCT), B.Th. (UP),
Lic.Th.(CTBS)



PURPOSE

Advancing the quality of youth education in under resourced areas.

Above: Ikhaya Labantwana
Montessori graduation 2017

REFLECTIONS

This year has been one of change in South Africa. When our new President Cyril Ramaphosa gave his 2018 State of the Nation address, he implored all of us to get involved in building our country. Social media was flooded with offers of 'Send Me' showing the willingness and desire of so many to play their role.

At Kamvalethu we often get asked what we are doing for 'Mandela Day' and my answer is always the same - every day is 'Mandela Day'! We don't do things for 67 minutes a year here, we steadily build and are constantly working towards best practice. Of course, we learn and face challenges along the way but these challenges are ultimately what help us to develop and improve our ways of working.

On a personal note, I was privileged to spend a month on the Wild Coast in 2017, learning more about the area and intentionally growing relationships with our project partners. This past year has seen Kamvalethu impact our largest group of children yet!

Our purpose of 'advancing the quality of youth education in under resourced areas' is being realised. We may not be changing the face of the country just yet, but each next right step we take is one step closer.

Lauren McGill

PROJECT DIRECTOR
B. Social Work

PROJECT PARTNERS

Ikhaya Labantwana Montessori (ILM)



At Ikhaya Labantwana Montessori, 2017 was both an exciting and challenging year in equal measure! With rising costs and static sponsor income, some financial shortfalls were identified which continue to be addressed through cost saving measures and fundraising. These, coupled with principal Marlene's chronic health issues have proved challenging. Despite this, ILM have had an amazingly productive 2017:

- A strategic review resulted in three focus areas for SCB: Early Childhood Development, Education & Youth Development and Rural Assistance.
- ILM have benefitted from access to a regular health check-up via the Wellness Wagon and Parent Education Workshops were introduced, both as measures to increase school attendance.
- Parent volunteers have been helping to cook and clean in the kitchen.



Above: Ntlahla practicing his 'tweezing' skills

"It is in these early years where children learn the foundational skills that set them up for life."





Meet Oyintando

Oyintando Jobela is nearly four years old and comes to ILM everyday with his grandfather.

His mother is a school girl in Umtata so he stays with his grandparents, who rely on social grants for their income. Unfortunately, his grandfather had a stroke in 2012 and struggles to communicate. He can still walk, so he drops his grandchild every morning and comes to collect him every afternoon.

When Oyintando first arrived at ILM he was only speaking Xhosa, now he is confident and likes to introduce himself

in English. He likes to talk a lot about cattle, goats and monkeys as he has grown up seeing them around his home. He likes to share his favourite story about the 'monkeys jumping over the fence in his home garden to steal mealies'!

We were very touched to see both Oyintando and his grandfather one morning when it was raining, as they both made it to school despite the bad weather. His grandfather was able to carry an umbrella and Oyintando arrived with a big smile wearing Kamvalethu's rain coat! Sometime the little things can make all the difference, thank you!

THE PRINCIPALS ACADEMY

The Principals Academy continues to work with Bongoletu Primary and Mr. Halbert Mlindazwe, the Principal. Coaching sessions happen fortnightly with mentor, Mr. Keith Richardson. The emphasis continues to be on putting systems and structures in place and the mentoring, guidance and leadership development of the school's management team.

In addition, the Principals Academy also provides support for the Maths and Language teachers of the school with weekly sessions for the teachers. It is immensely beneficial for those who come regularly. The results of these interventions were very evident in the 2017 systemic results where Bongoletu received an award from the WCED for improving their results. In some subjects near doubling of results were seen! Further to

this, Halbert was also one of seven finalists recognised by the WCED for a Leadership Excellence Award in the After-School Programme.

There doesn't seem to be any slowing down at Bongoletu as 2018 has already started with reading clubs for the foundation phase, with staff from our partner businesses lending a hand. June 2018 will also see a library being set up with a library assistant.



THE
PRINCIPALS
ACADEMY



Above: Kamvalethu presented certificates of recognition to teachers for the outstanding WCED test results

"Halbert's passion and commitment are key to this success."

WCED Leadership Excellence Award



Right: Halbert was one of seven finalists recognised by the WCED for a Leadership Excellence Award in the After-School Programme



"I am not well educated but this project is giving me an opportunity to study and for employment! For this I am very happy – thank you!"

Luyolkazi Nonaya, Teacher

NCINCI ONES MONTESSORI

Ncinci One's Montessori grew from strength to strength in 2017. Kamvaletu assisted in building an additional classroom to accommodate the children on the waiting list and double the size of the school.

Much happy time was spent with the Ncinci One's during Lauren's trip up the Wild Coast and the children's development was witnessed first-hand.

A second teaching assistant, who is currently undergoing teacher training being run from ILM with First Children, has been brought onto staff.

Ncinci One's have experienced wonderful parent support from their community who get involved wherever they are needed. A veggie patch was established, which has been able to supplement school lunches. Many sponsors and donors have come on board and blessed the school with wonderful gifts and donations.

At the end of the year, a graduation ceremony was once again held for the children moving on to Grade 1.



Above: Aphumele reading, with Blessing observing



Above: The new rondavel at Ncinci One's



Above and left: Learners from Xhora Mouth J.S.S

BULUNGULA INCUBATOR

The Bulungula Incubator 'Technology for Access to Quality Education' programme called 'iiTablet Tshomiz' (ITT) exceeded the goals set at the beginning of 2017. Goals were exceeded in both the number of learners who benefited and the pace of expansion of the programme to include iTT-languages. The programme started with an online Mathematics programme but it was quickly found that the learners were struggling so much with the English used to complete

the Mathematics lessons that iTT-languages needed to be included.

The goal for 2017 was to include learners from Grade 1 to Grade 7 from one school onto the Maths programme. By year end, the Grade 8's and 9's had been included as well as starting at another school.

The start of 2018 has seen further growth in both schools of both the Maths and Language programmes.



"This programme is very good for the kids. When I was at school, I didn't get the chance to learn English. It was only in High School. I could read before but I couldn't understand. I would just memorise without really understanding."

Lindile, iTT Logistics Manager

WON LIFE

During the past year, the Won Life Teacher Mentorship Programme at Trevor Manuel Primary School has been characterised by two key developments:

- One has been the extension of our programme to include the Grade 3 teachers in 2018. With just under 200 children in each of the three grades, this means that we now have the privilege of reaching almost 600 children by means of the support we give to the 15 Foundation Phase teachers.
- The other key development has been collaborating with Acorn Education's teacher coaches as they navigate working into the Trevor Manuel



Above: Le Rie (Grade 1 teacher) and Rose May (Won Life teacher mentor)

environment. While the changes introduced by Acorn have been positive, they have necessitated even more support as teachers navigate a shifting environment and are called to a higher level of accountability.

We have devoted more time each day to working on the ground with the teachers, and have adjusted the daily planning documents to provide as much support as possible to teachers who are navigating their new responsibilities. While we are aware that it will take some time to win over the Grade 3 teachers who are new to the programme and to gain their full cooperation, it is our hope that our combined approach with Acorn will provide the critical mass necessary to shift the teaching culture in the school, so that the learners at Trevor Manuel Primary School will receive the quality education that they deserve.



Above: Hayley Hulley (Won Life Teacher Mentor) working with a Grade 2 learner

“Won Life helps me so much, my heart is with them.”

Ms Mrali, Grade 2 Teacher at Trevor Manuel Primary



IMPACT IN 2017

We are privileged to partner with Projects which have a significant impact on children's educational lives. Through them we have been able to see:



6

Schools impacted



2533

Children impacted



95%

of children ready for Grade 1



76%

ILM school attendance (improved by 6% from 2016)



4

parent workshops



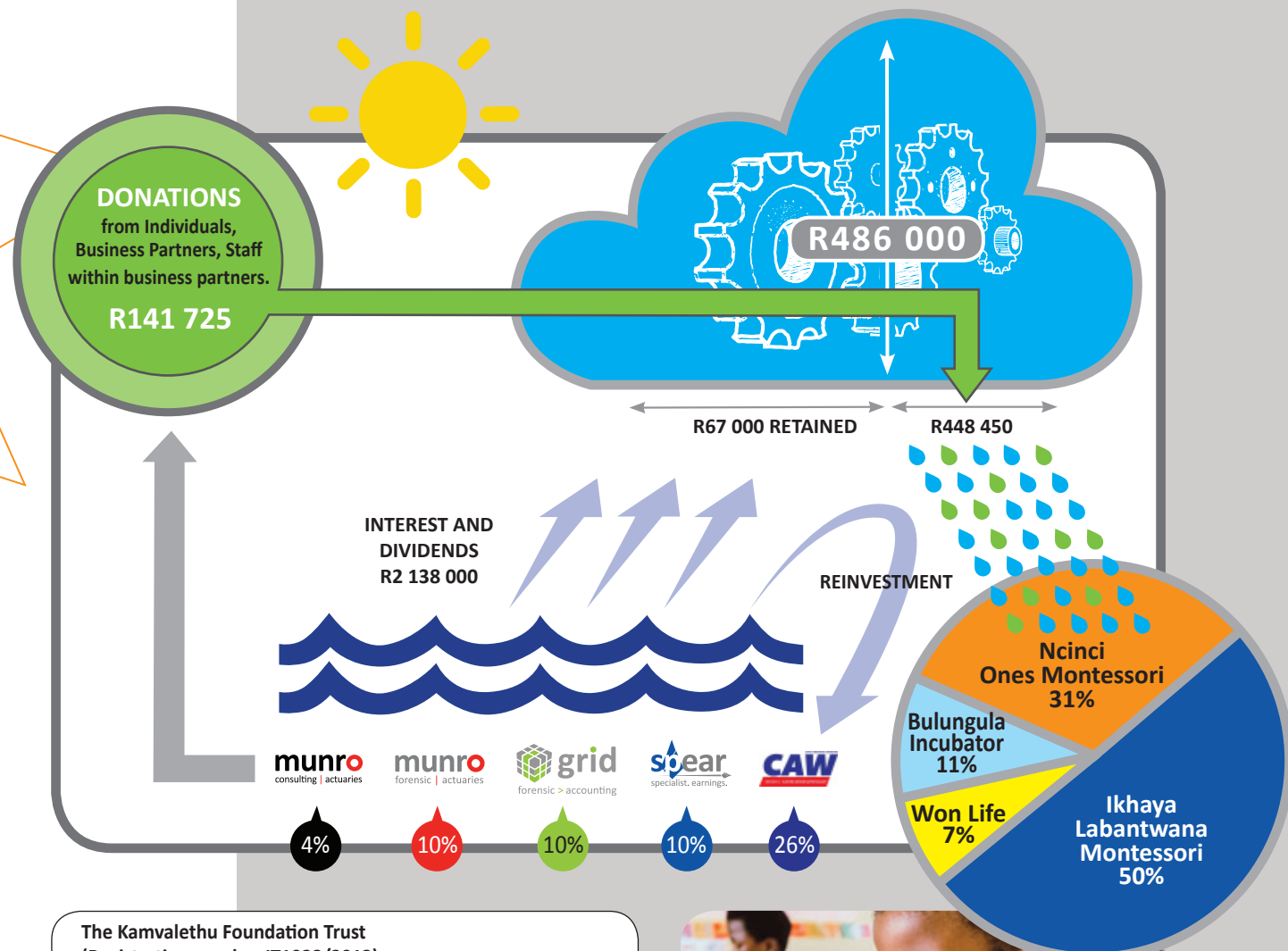
7

7 Wellness Wagon visits



784

children given access to online learning tools



The Kamvalethu Foundation Trust
(Registration number IT1928/2013)
Trading as the Kamvalethu Foundation Trust
Annual Financial Statements for the year ended 28 February 2018*

SUMMARY INCOME STATEMENT

	2018
REVENUE	
Donations received	R141 725 00
OTHER INCOME	
Dividends received	R1 959 661 00
Interest received	R36 732 00
	R2 138 118 00
OPERATING EXPENSES	
Accounting fees	R25 970 00
Bank charges	R2 603 00
Branding and marketing	R31 700 00
Project donations	R448 450 00
Employee costs	R241 210 00
*includes salaries, payroll admin, consulting & training	
Entertainment	R11 161 00
Lease rentals	R1 200 00
General Office expense	R12 885 00
*includes office set up	
Subscriptions	R4 800 00
Travel	R12 780 00
	R792 759 00
SURPLUS FOR THE YEAR	R1 345 359 00
PREV	R521 736 00
CAW	R1 867 095 00
RETAINED	R1 800 000 00
	R67 095 00

*The above is based on unaudited figures.



Above: Learner from the iiTablet Tshomiz programme at Bulungula



THANK YOU

Life can be incredibly full and busy and we want to thank you for taking the time in and amongst all of the noise to read more about what Kamvalethu has been up to this year.

We are fortunate to partner with amazing businesses and the individuals who work for them; as such we consider you to be an integral part of the foundation and a big part of us. We appreciate not only your financial contribution but your generosity of spirit and support over the past year.

Finally, a big thank you to our awesome Project Partners who are the hands and feet on the ground. You inspire us! We are immensely proud of each and every one of you.



kamvalethu

“Our Future”

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