



kamvalethu

"Our Future"



The Kamvalethu
Foundation
Annual Report
2018 - 2019

A MESSAGE FROM THE CHAIRMAN

The Kamvalethu Foundation has experienced and made some significant changes in the past year.

Firstly, the ever-shifting sands of the BEE landscape meant that we had to amend our Trust Deed to include more than just children under the age of 18 years, which means we can now fund all ‘previously disadvantaged people’. Furthermore, a required change to our funding methodology has meant that we can now distribute more funds to beneficiaries than in previous years:

Financial Year	Funds Distributed
2015/6	R137k
2016/7	R333k
2017/8	R448k
2018/9	R1 379 345

This is also indicative of the increased funding we have received over the years, as our business partners become more profitable. These businesses could not succeed without the dedicated staff who work within them, and their efforts have a direct impact on the lives of many children - literally giving them the chance at a better future.

Secondly, given the extensive research showing that the biggest impact in a person’s life is in Early Childhood Development (ECD), and the fact that most of our work is already in that field; we started to review and refine our strategic vision and plan in the latter part of 2018. **Over the next six years, we will be investing most of our funds into ECD and literacy, within a specific geographic location in the rural Eastern Cape, where we already have a footprint.**

While the primary focus of ECD is children, to be successful one has to also focus on all the supporting structures that surround those children – their care-givers, nutrition, health, and social services, and of course their education. You will be able to find more information about our strategy on our website.

We are pleased to report that the children attending the schools that we support are progressing very nicely. A random selection of assessments from Ikhyaya Labantwana Montessori and Ncinci One’s were compared to a private school in Cape Town and the results were promising. Part of our focus for the coming year is to improve our monitoring and evaluation of the projects we support so we can better measure progress which in-turn will guide our decisions as to what we fund. This is aligned with one of The Kamvalethu Foundation’s core values, leveraging the most value from the funds that we distribute.



It has been exciting to be a part of The Kamvalethu Foundation’s blossoming over the past few years and much gratitude is owed to our committed **Business Partners, Board of Trustees** and to our dedicated **Project Director, Lauren McGill**, whose stellar efforts have kept us rigorous. Our children thank-you!

Rowan Haarhoff
CHAIRMAN
B.A. LLB (UCT), B.Th. (UP),
Lic.Th.(CTBS)

PROJECT PARTNERS

BULUNGULA INCUBATOR

Bulungula Incubator (BI) is a non-profit organisation located in a remote rural area on the Wild Coast of the Eastern Cape. The Mbhashe Municipality is one of the poorest in the country.

BI’s mission is to be a catalyst in the creation of vibrant and sustainable rural communities. They work with community members from **conception to career** with an integrated development strategy in education, health and nutrition and sustainable livelihoods. All projects are designed, prioritised, implemented and managed in partnership with the community and through traditional and elected leadership structures.

The Kamvalethu Foundation supports the ‘*iiTablet Tshomiz*’ programme. This differentiated learning model using tablets and facilitators started in 2016. **The goal of the programme is to improve children’s foundational numeracy and literacy skills in Grades 1-9** using a “teaching at the right level” approach and to develop a technology-driven foundational skills and catch-up model for multiple age groups that can be replicated in other rural areas.

iiTablet Tshomiz maximises the small time it has with the learners, through its evidence-based approach:

- Learners are grouped according to diagnostic tests at the beginning of the year and allocated a facilitator who works with them for the whole year; faster children are put into bigger groups and struggling learners are in small groups.
- Excellent vetted online programmes are used.
- Facilitators are well-trained to facilitate and extend learner outcomes.
- Head of Department level experts are engaged remotely. They act as virtual coaches and guides for certain parts of the programme.

Much focus this year was placed on developing the English language component of the iiTablet Tshomiz programme in local government schools, in partnership with the schools’ English teachers. The Maths Buddy part of the programme has now been consolidated with operational and logistical elements of the programme operating well.

Independent monitoring and evaluation processes, in the form of Early Grade Maths Assessment, Early Grade Reading Assessment, and systemic testing (for older grades) have been put in place on an annual basis.



PROGRAMME IMPLEMENTATION: SUMMARY

Two schools:
Xora Mouth: JSS
No-Ofisi: SPS
Grades 1-9

829
learners

Doing iiTT programmes twice a week

28 099
lessons completed

MATHSBUDDY

1 external assessment

That proves the programme is working

Literacy expansion

Aa Literacy programmes now running across grades 3-9

88 500
questions answered

IXL

Above: Bulungula Programme Implementation Summary





commongood



DISA PRIMARY LIBRARY

The Kamvalethu Foundation co-funded the establishment of a new Library at Disa Primary School in Bonteheuwel, Cape Town. It was officially opened on the 13th February 2019, with school staff, learners, donors and volunteers all in attendance to mark the special occasion. **The formation of the new library is a significant and crucial step towards instilling a love of reading among learners**, the majority of whom have little or no access to books at home and the closest public library is on the other side of a gang-ridden community, making it too dangerous for learners to visit on their own during the week. The learners now have access to books and research resources on their school premises which the learners and staff are very excited about.

The library is open during the week. Staff are welcome to visit the library during break or scheduled staff times, which reflect on the weekly timetable. A timetable has been drawn up where all the classes (Grade R - 7) have at least one 30-minute period in the library, once a week. The Librarian is present to support the teacher with the available resources and running of the library.



597 Learners and 19 Educators benefit from the library.



8 Grades with 30-minute weekly sessions in the library.



568 Books issued in the month of March.

"I think the coming together of so many partners in support of the library is a beautiful picture of how, despite all the learners of Disa are up against – gangsterism, crime and violence in their community – there is a network of support and people saying, 'We are rooting for you and want good for you, learners of Disa Primary and children of Bonteheuwel'."

Catherine van Rensburg
(Head of School Operations, Common Good)



First Children

FIRST CHILDREN

First Children is a team of experienced Montessori teachers and principals who train and mentor the next generation of educators.

Their work began in 2013 with a group of five local ladies in Coffee Bay, Eastern Cape. They worked incredibly hard, teaching and studying at the same time and graduated with an accredited qualification in 2015. Without skipping a beat, they agreed to continue training to consolidate and deepen their knowledge and are well on the road to taking over the mentoring and support of a new group of trainees. Three of these teachers work at Ikhaya Labantwana Montessori and the other two started and run their own schools in the area. Between them, they educate and care for around 120 children.

Mentor Professional Development

186 Hours of formal contact time.
5 Regular attendees.



Level 5 Early Childhood Development Course

126 Hours of formal contact time.
14 Regular attendees.
4 Assignments completed;
all found competent.



Mentoring

49 Mornings spent at 6 local Montessori schools.



The second training course began in April 2018 as a result of consistent requests from the community. The course started with seventeen students, unfortunately, three have dropped out. The twelve women and two men that remain are all motivated and dedicated to their studies, despite the many hardships they have to overcome. Nine of these students already have positions as classroom assistants or are running their own classes.

The success and welfare of the teachers and students is an ongoing and vital part of the work we do. Without this care and attention, one cannot hope to have effective and sustainable schools that will ultimately ensure a lasting positive influence within the community.

HOLY CROSS PRIMARY LIBRARY

The Kamvalethu Foundation co-funded the establishment of a library, together with The Otto Foundation Trust (OFT). Holy Cross Primary School, which serves 520 learners in District 6, approached OFT to construct and implement a library due to the success of The Sunflower Learning Centre established across the road in 2018.

Renovation to a pre-existing building commenced at the end of 2018. **However, due to a devastating fire in February 2019, one month before the library was set to open, this space was destroyed and most of the building is still unusable due to fire damage.** But a library is not just a room with books. Thus, a decision was taken by OFT and design partner, See-Saw-Do to find an interim solution. Through a partnership with Entrepreneurs' Organisation (EO, Cape Town) a temporary space was transformed into a colourful and comfortable area with bookshelves.

The Library has two Librarians (LAs) who have been trained and run sessions with the learners in Foundation Phase. They have ongoing mentorship and regularly visit other libraries to gain experience. **Two book readings have taken place in the new space already and the learners enjoy visits from South African authors and illustrators.** Book readings are an effective way of making words jump off the page and come to life for the learners.

Ultimately, the school would love to see this temporary space become more permanent by incorporating more seating, bookshelves and seating for e-learning. This, along with the plans for a Shine Reading Centre and functional reading clubs, **aims to improve overall literacy levels.**



IKHAYA LABANTWANA MONTESSORI

Ikhaya Labantwana Montessori (ILM) serves Jonga Village, close to Coffee Bay on the Wild Coast, South Africa. It provides a full Montessori programme for children aged 3-6 years as well as two nutritious daily meals, calcium supplements, deworming and parent workshops every quarter.

ILM started the year on a healthy note as two teachers, Nokuthula and Fundiswa, had the opportunity to attend first aid training. The Wellness Wagon visited the school for deworming and a general health check-up. The Ear, Nose and Throat team from Zithuele Hospital came to check the children's ears as well as Grace Vision to screen the pre-schoolers eyes. ILM has built many relationships in order to provide a holistic approach to education at ILM.

ILM welcomed their friends from Bulungula Incubator, who hosted a Parent Governing Body workshop to discuss the purpose and duties of parents serving on the board. This was followed by a successful parent's workshop, which both teachers and parents enjoyed. The topics included positive discipline at home, safety, child development and culture. ILM also introduced some of the Montessori philosophy to the parents and they had the opportunity to experience being in their child's shoes, working with different Montessori materials.



"My wish is for my children to get to where I could not get in terms of Education. At ILM, they have parent's workshops where the parents are taught to encourage independence and freedom of choice. I wish that the Montessori people can teach the local people the new ways of doing things."

Gloria
(Parent, Ikhaya Labantwana Montessori)



60 Children educated.



All 14 children eligible, graduated to Grade 1 at the end of 2018.



82% Attendance average for the year.



4 Parent workshops held with an average attendance of 50%.



NCINCI ONES

Ncinci One's Montessori serves the community of Esekhaleni (Hole in the Wall) on the Wild Coast, South Africa. It provides a full Montessori programme for children aged 3-6 years as well as two nutritious daily meals, calcium supplements, deworming and parent workshops every quarter.

This year Ncinci One's were able to **welcome an additional 16 children to their school, dramatically reducing the waiting list**, as the only preschool in the village. They were able to create a 'homely' indoor environment by creating a book corner with bean bags and school pet cats.

Ncinci Ones is now registered as an NPO and have begun formalising more of its systems and governance. A video – The School of Hope – was created about Ncinci Ones and has already received 55 000



views! It can be viewed on their Facebook page - @Ncinci One's Montessori - Hole in the Wall.

Something that sets Ncinci apart from many organisations is the collaborative way they work with many different people and organisations. They receive gifts in kind, cash donations, as well as parental and community support.

Professional development has been prioritised this year with both student

teachers continuing their studies and mentorship throughout the year and Dawn attending two conferences. Seven children graduated from Ncinci Ones at the end of 2018 and due to the implementation of school readiness assessments this year - **we are confident that they are more than prepared!**

A major challenge faced this year was a mumps outbreak and a bout of scabies. This negatively affected the children's school attendance. There were some logistical challenges with the Wellness Wagon which meant the school was unable to benefit from this programme this year.

Ncinci One's look forward to adding the Siyafunda After School Enrichment Programme to their NPO profile in 2019; reaching more children, creating more jobs and empowering women with new skills.



FINANCIALS

The Kamvalethu Foundation Trust
(Registration Number IT1928/2013)
For the 12 months ended 28 February 2019

INCOME

Donations Received: Individuals	R78 075.00
Donations Received: Business	R3 000.00
Donations Received: My School	R648.33
Dividends Received - Business	R1 600 000.00
Interest Received	R52 368.68

Total Income R1 734 092.01

OPERATING EXPENSES

Accounting, Bank, Legal and Management Fees	R 88 792.96
Employee Costs (incl. payroll, salaries, training)	R 258 530.29
Office Expenses	R 6 550.23
Marketing and Events	R 24 019.17
Resources	R 7 518.30
Entertainment	R1 100.72

Travel R96.00

TOTAL OPERATING EXPENSES R 386 607.67

OPERATING PROFIT R 1 347 484.34

NON-OPERATING EXPENSES R1 379 345.00
Distributions to Beneficiaries

Net Profit/Loss* - R 31 860.66

*Loss Supplemented by Retained Earnings from Previous Years

PRINCIPALS ACADEMY TRUST (PAT)

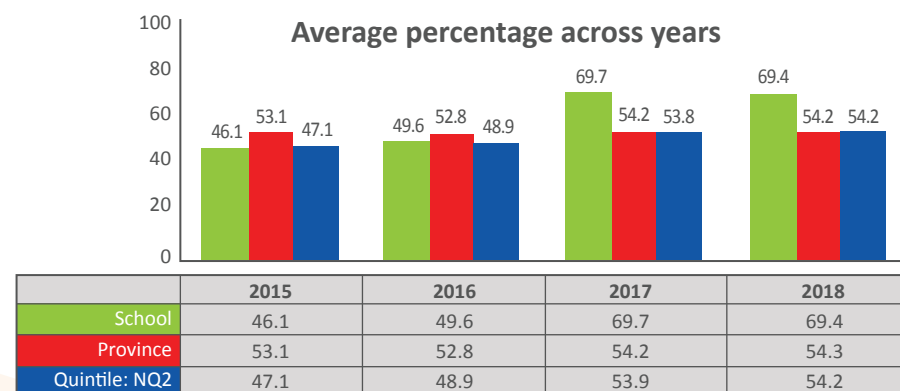
The Principals Academy Trust seeks to turn public schools serving socio-economically disadvantaged communities into centres of excellence by focusing upon **improving school leadership and teaching quality.**

Keith Richardson (PAT coach) has visited Halbert Mlindazwe (Principal) every fortnight at Bongoletu Primary in Phillipi, Cape Town for the last three years. They have also run workshops such as strategic planning, values, needs analysis, curriculum planning and analysis of the Western Cape Education Department (WCED) systemic results.

This was our final year working with PAT as our contract drew to a close and we are beyond proud of this partnership and the impact achieved at Bongoletu. **One of the biggest highlights by far was the installation of a fully functioning library, in partnership with The Bookery and See, Saw, Do.** It turned a disused space into a hub of colour and activity.

Results from the systemic tests have been encouraging with a noticeable jump in results from the start of our relationship with them. The hope is that these will continue to strengthen over time.

Average percentage across years



Above: Bongoletu Western Cape Education Department Systemic Test Results



THE
PRINCIPALS
ACADEMY



THOSE WHO CONTRIBUTED TO A YEAR OF IMPACT

It is our privilege to partner with amazing businesses and the individuals who work for them. We consider you to be an integral part of The Kamvalethu Foundation. We appreciate not only your financial contribution but your generosity of spirit and support over the past year. Finally, a big thank you to our awesome Project Partners who are the hands and feet on the ground. You inspire us!

We are immensely proud of each and every one of you.



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