



kamvalethu

"Our Future"

The Kamvalethu Foundation **Annual Report** | 2015-16





Leveraging the power of simple action in making a sustained impact in the area of education.

A message from the Chairperson

Kamvalethu is the brain-child of a group of companies who wished to pioneer something a little different in the non-profit arena. This has been achieved by creating a structure that is attractive for business to get involved in while at the same time leveraging the power of simple action in making a sustained impact in the area of education. This model has allowed Kamvalethu to take ownership in a number of businesses who in turn not only make donations to Kamvalethu, but Kamvalethu is also entitled to any dividends declared by those businesses. This model of sustainable income has allowed us to achieve the following over the last 12 months:

- Co-sponsor a rural Montessori school in Coffee Bay called Ikhaya Labantwana by contributing to the monthly costs of running the school.
- Sponsoring the Principal of Bongaletu Primary School in Phillipi, Cape Town, to be part of a 3 year mentorship program run by the Principals Academy which includes attending a course at the UCT School of Business.

Our aim is to also offer the staff of the businesses in whom we have invested an opportunity to become involved on the ground with the organisations we sponsor. Our Project Co-Ordinator, Lauren, is hard at work sourcing these opportunities but already many of the staff within our partner businesses are contributing monthly, alongside Kamvalethu to the running costs of Ikhaya Labantwana.

As far as the next 12 months are concerned, we are considering how we can become more involved at Bongaletu Primary and Ikhaya Labantwana either hands-on or by contributing capital to a project they are focussed on. We will also explore partnerships with other organisations who have a passion for the education of youth in under resourced communities. To improve our sustainability, we have plans to approach more small-to-medium size businesses looking for opportunities to invest in those businesses.

Thanks must go to each of our board members for their contributions to the success of the past year, and especially to our Project Co-Ordinator, Lauren McGill, who has initiated and kept the momentum going in many areas of the organisation.

Eager to serve,

Rowan Haarhoff

Mission

Kamvalethu's mission is to advance the quality of education of youth in under resourced communities.



South Africa is characterised by massive disparities in income, economic opportunities, education and health conditions. Mainly due to the country's complex apartheid past but also due to issues faced in all developing countries such as lack of employment opportunities and weak infrastructure. The government has done much to address disparities but is unable to provide all the services needed. South Africa relies on businesses and the NGO sector to partner and take on part of the responsibility of developing this country through Corporate Social Investment (CSI) initiatives. Kamvalethu partners with businesses and organisation's to collectively support the education of youth in under resourced areas.

One of the core values of Kamvalethu is to cross boundaries constructed

on race, class, and privilege, which separate us from one another. We aim to build relationships with our partner organisations and schools, hearing people's stories and becoming a part of the fabric of an emerging, more informed society. We draw on a pool of volunteers from our partner businesses staff base, depending on the project at hand. Staff are offered the opportunity to grow their skills by becoming involved in the foundation's projects.

After reading through our first annual report, I hope you will catch more of the heart of who we are.

Get involved by connecting through our website or by simply sending us an email.

Warmest,
Lauren

One of the core values of Kamvalethu is to cross boundaries constructed on race, class, and privilege.



Kamvalethu Board (L-R): Quinton Mitchell, Lauren McGill, Zinzi West, Rowan Haarhoff. Alex Munro (Absent)

The Operations and Service Report

GENERAL

2015 has been a year characterised by time spent on administrative processes and systems. This has been integral to us being able to operate effectively and engage our stake holders.

When we look back over the year it is fundamental that we go back to the stated Mission and Vision of the foundation.

“Kamvalethu’s mission is to advance the quality of education by partnering with organisation’s who support the education of youth in under resourced communities” and a vision for “Children to have access to a good education in their community, regardless of where they live.”

Both of these still ring true for us and ignite the same level of passion for involvement a year on. As Kamvalethu is not a hands-on foundation in terms of delivering the goods and services on the ground, it is imperative that we partner with the right organisations;



organisations who have a vision we believe in, who are doing good work and making inroads in the education space in South Africa. We believe Sustainable Coffee Bay (who run Ikhaya Labantwana) and The Principal’s Academy are two such organisations. Over the course of the next year we will deepen our involvement in both ILM and TPA.

When we look back over the year it is fundamental that we go back to the stated Mission and Vision of the foundation.



Lauren and the teachers of Ikhaya Labantwana Montessori

IKHAYA LABANTWANA MONTESSORI (ILM)

The project that was chosen as the main focus for the year was Ikhaya Labantwana Montessori (ILM), which is a project of Sustainable Coffee Bay (SCB). It is located in Coffee Bay, in Ward 24 in the Mqanduli district of the KSD Regional Municipality, which is part of the OR Tambo District Municipality, in the Eastern Cape. It is part of the Tshezi Traditional Authority, under the leadership of Chief Ngwenyati Phali. Several of the surrounding villages have been identified as some of the poorest areas in the country. As a former homeland of South Africa and having endured a deliberate policy of under investment during apartheid, the area still suffers from having an extremely low socio-economic status. The impact of this is experienced through poor infrastructure, a lack of educational and employment opportunities and many of the other economic and environmental entrapments naturally associated with financial poverty.

Kamvalethu visited ILM to view the school and meet the various stakeholders involved. We are proud to be partnering with such an innovative and relevant team of people in this rural area of the Eastern Cape.

Others areas of influence here have been:

- Contributing to the costs of running Ikhaya Labantwana Montessori, Coffee Bay. Since we partnered with SCB they have hired a new project manager, who oversees all SCB business together with the board.
- Helped develop a new feedback format of one page with all info of child’s progress, picture, art and some interesting info on the Montessori methods used.
- The children were treated at Christmas to a small gift of toothbrushes, facecloths, toothpaste and chocolates.
- A new principal, has started at the school to provide some much needed mentoring and guidance to curriculum. Kamvalethu will be subsidising part of her salary.



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Kubobonke lives with her mother and older brother in the village of Jonga where ILM is located. She started at ILM when she was 3 years old and was a very shy and quiet little girl. Kubobonke has really flourished, especially in the Practical Life Montessori environment which has vastly improved her fine motor skills. She also loves running, playing and learning ball skills. It was un-imaginable when she started nearly 3 years ago that Kubobonke has transformed into this smiley, happy girl who will now take the lead in playing games, and likes to pretend to be the teacher in the morning when she greets her friends in English! Kubobonke will be starting Grade 1 next year in “big” school.



THE PRINCIPAL'S ACADEMY

This NPO was selected as our second project and is brand new- having only started in January 2016.

“To really change a school for the better, you have to aim for the heart of it: its people. Specifically its leaders. So we start at the top. Because excellent principals lead to excellent schools and excellent schools lead to exceptional individuals. A simple, but powerful trickle-down effect. So, quite simply, the Principals Academy equips principals who head up schools in disadvantaged communities with all the tools they need to steer their schools towards becoming centres of excellence. Once a relationship with the Principal and their coach / mentor has formed, and the Principal has gotten his teaching staff on board to believe in a new vision and goals, there is focus on aiding the Principal to work with and include his or her SGB. This in turn strengthens external relationships and starts the thought process of parental involvement in the school being critical. Creating better schools in underprivileged areas, results in less children having to take busses to school, more children walking to school and hence more community and parental involvement and school protection.” Taken from The Principal's Academy Annual Report 2014



Mr. Keith Richardson, retired principal from Wynberg Boys High School has come on board to mentor Mr. Halbert Mlindazwe, principal at Bongaletu Primary School in Phillipi, Cape Town.

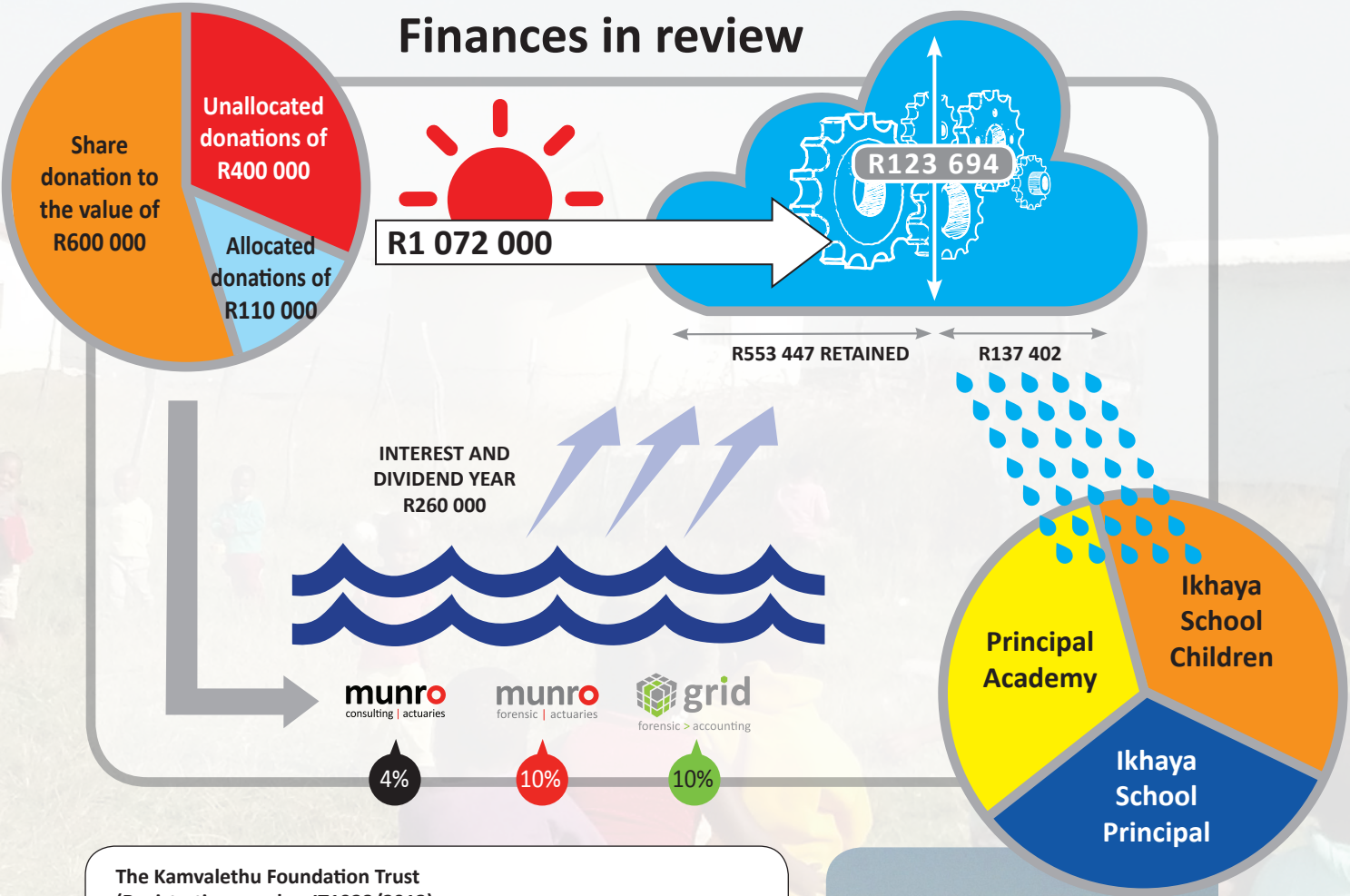
Halbert spent four days of the April and June school holiday with fellow principals from all over Cape Town. It was the start of their Management Development Programme at the UCT Graduate School of Business. He had the following to say:

‘I found myself exposed to uncertain terrain. It was very intellectually demanding and I especially found the session on ‘Personal Mastery’ very challenging. I have never done anything like that before and it pulled me out of my comfort zone and really made me think about myself, what I was doing and why I was doing it. I enjoyed working with other principals and discussing various issues - both during the course and in our off time. I think that having this knowledge will help me to get the school to act together. I have already discussed the course and the principles we learnt with the School Governing Body.’

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Finances in review



The Kamvalethu Foundation Trust
(Registration number IT1928/2013)
Trading as the Kamvalethu Foundation Trust
Annual Financial Statements for the year ended 29 February 2016

DETAILED INCOME STATEMENT

	Notes	2016 R	2015 R
REVENUE			
Donation income		1 072 818	-
OTHER INCOME			
Dividends received	8	255 754	-
Interest received	8	2 521	-
		258 275	
OPERATING EXPENSES			
Accounting fees		8 569	-
Bank charges		1 689	-
Branding and marketing		2 625	-
Donations		137 402	-
Employee costs		99 689	-
Entertainment		300	-
Lease rentals on operating lease		800	-
Office expense		900	-
Payroll administartion		1 074	-
Printing and stationery		456	-
Software expenses		197	-
Subscriptions		3 109	-
Telephone and Tax		376	-
Travel - local		3 910	-
		261 096	
SURPLUS FOR THE YEAR		1 069 997	



ACKNOWLEDGMENT OF DONORS

Kamvalethu is very fortunate to partner with both amazing businesses and individuals. Thank you to all of you who have come on board this little known foundation and are helping to build on the dream and vision. We see you as integral to the foundation and every bit a part of it as we are. Thank you not only for your financial contribution but also for your words of encouragement and ideas you so freely share



We sincerely thank our donors, most of whom are staff from our partner businesses and family members connected to them.



kamvalethu

“Our Future”

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